

Modern World History

Ms. MOSS

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Course Description

Welcome to World History! This course focuses on understanding various cultures around the world and how they have changed over time. Students can expect to learn about the Middle East, Africa, Europe, and additional regions. We will cover how different regions have interacted with one another over time. Students will learn about culture, science, religion, art, and more about the various regions and the lasting impact they leave on us today. Students will engage in skill-based work, essays, exams, group work, projects, and discussions. This course will include discussion and students are expected to share their viewpoints and listen to others in a civil manner.

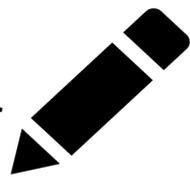
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Learning Objectives

- Discuss the impact of changes involving scientific, intellectual, and religious concepts in various regions of the world.
 - Explain different points of view on the same historical event, using data gathered from various sources.
 - Analyze examples of ongoing change within and across cultures, such as the rise of nation-states and social and political revolutions.
 - Explain the origins, central ideas, and global influence of religions.
 - Describe the purpose and effects of treaties, alliances, and international organizations that characterize today's interconnected world.
 - Identify major works of art and literature produced in the world and explain how they reflect the era in which they were created.
 - Analyze the effects of changes caused by technology, industrialization, urbanization, and population growth.
 - Analyze sources to develop a claim and support it with relevant and timely material.
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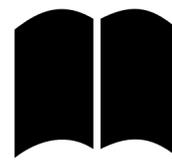
Materials

Textbook
Chromebook
Notebook
3-ring binder or folder
Pencil/Pen
Highlighter



Textbook

Modern World History



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Units for Modern World History *(subject to change)*

1st Semester

- Unit 1: Survey of the World (Religion, Geography, & Language)
- Unit 2: The Renaissance and the Reformation
- Unit 4: Scientific Revolution and Enlightenment
- Unit 5: French Revolution
- Unit 6: Industrial and Cultural Revolution

2nd Semester

- Unit 7: Societies and Empires of Africa
- Unit 8: Imperialism
- Unit 9: World War I
- Unit 10: Interwar Period
- Unit 11: World War II
- Unit 12: Cold War
- Unit 13: Historical Investigation

Grading Scale

93-100	A
90-92	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
68-69	D+
66-67	D
65	D-
0-64	F

Quarter Grades

Formative Assessments 20%
(Daily Work, Class Participation, Current Events, etc.)

Summative Assessments 80%
(Exams, Quizzes, Projects, Essays, etc.)

Semester Grades

Quarter grades 42.5%
Semester Exam 15%



No food or drinks other than water



Questions? Just ask!

Grading Policy



Assignments will be graded and returned in a timely manner to allow students a chance to build on their knowledge and stay organized. Students are expected to continually improve their work. Therefore, if a student wants to retry an assessment, they will have the opportunity to revise any written work or projects. Revised work must be completed one week from the date students received the original grade. Students may receive 5 points of Extra Credit per quarter by completing a Current Events Analysis.

Absent and Late Work Policy



Please make every effort to attend class on a regular basis. When you are absent you will miss out on class discussion and activities. If you are planning to be absent, please notify me ahead of time to acquire any assignments or handouts. If you are sick or have an unplanned absence, see me when you return to school. **It is individual student's responsibility to get missing work!** Work will be docked 10% for being late. Formative assessments will not be accepted past the end of a unit. **If you are struggling in this course, please come talk to me as soon as possible!**

Academic Integrity



Students are held to a high standard of excellence with regards to academic integrity. If a student is found being dishonest regarding an assessment they will receive one opportunity to redo the assessment for up to 70%. If you did not complete an assignment it is better to turn it in late rather than copy a friend's. Additionally, when submitting written work please cite sources and do not plagiarize. Anyone found cheating on a summative assignment, which may include using notes, electronic devices, or not citing sources, will also receive a call home and office referral.

Technology



Chromebooks will be used in class frequently. **Chromebooks are to be used for academic use only.** Students are expected to remain on task and refrain from engaging in off task behaviors. **Cellphones are not to be used in class.** Students must either keep them in their locker or place them in the cellphone holder in the classroom. If students violate the cellphone policy I will follow the school board policy and take the phone to the office.

Welcome



I am excited to have each one of you in my course this year. I look forward to an exciting year filled with discussion. I expect each of you to come prepared for class by completing assignments, bringing materials and having an open mind. I respect each of your individual differences and I expect you to respect your classmates as well. Please let me know if you are struggling in this course and I will do my best to support you. I look forward to hearing your ideas and insights this year!