



2022 – 2023 Agriscience Courses

Vet Science / Dual Credit

Instructor: Mrs. Rebecca Wirkus 715-687-4311 x2168
bewirkus@gapps.stratford.k12.wi.us



Supply List

- Binder with loose leaf or notebook and folder (brought to class daily)
- pen or pencil
- Chromebook – **charged** & ready to use; hard to do labs with cords
- Calculator (will give notification when needed)

Vet Science will give students hands-on opportunities to explore the animal industry including medical terminology, handling, health, nutrition, safety, training, small animal care, vet procedures (sutures, shots), and consumer concerns.

Teacher Classroom Community Expectations in addition to Tiger PRIDE:

- **Respect**
 - ❖ **Golden Rule:** _____
 - ❖ **Each other, guests, equipment, animals, etc.**
 - ❖ **Be respectful during presentations, discussions, and tests/quizzes. (ie. Don't talk out of turn or while others are still working)**
 - **Responsibility**
 - ❖ **Complete assignments on time. Be sure to do all required steps.**
 - ❖ **Keep track of your materials. A binder is suggested to file all notes and handouts.**
 - **Rights**
 - ❖ **All students and teachers have the right to learn.**
 - ❖ **All teachers, guests, presenters, and students have the right to teach.**
 - **Always bring a writing utensil, a folder, and notebook or loose leaf paper.**
 - **Always ask before leaving the room. You need your pass book signed to leave.**
 - **Due to netbook use, no food or drinks unless approved. Water is ok.**
 - **Cell phones usage follows Student Handbook rules.**
- I have a right to be heard and a responsibility to listen to others.
 - I have a right to learn and a responsibility to do my best.
 - I have a right to use school property and a responsibility to respect it.
 - I have a right to excel and a responsibility to be a good sport.
 - I have a right to feel safe and a responsibility to look out for others.
 - I have a right to get help and a responsibility to ask for it.
 - I have a right to be myself and a responsibility to accept others' differences.
 - With every right comes a responsibility. By taking responsibility, we make our world better.



Helpful Hints:

- Try to be here, you can't "make-up" discussions/group activities that we had.
- Come in during prep, before school, after school, or during lunch if you need extra help.
- Use class work time wisely.

GRADING:

Quarter Grades will be made up of daily participation points, daily work, class projects, quizzes and tests. Follows dual credit point values.

Cheating or plagiarizing on work will not be tolerated. Anyone caught cheating or plagiarizing can expect one or more of the following to occur depending on the severity (teacher or administrative discretion):

*re-do the work

*phone call to parent/guardian

*re-do the work for partial credit

*referral to Dean of Students or principal's office

*earn no credit for work

High School Semester Grades:

AS PER DUAL CREDIT



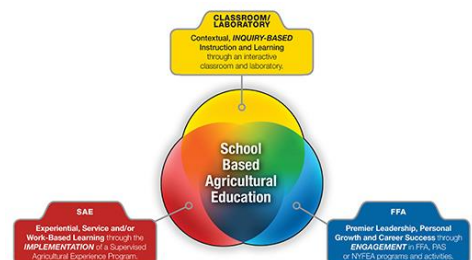
FOLLOWS NTC Grading Scale:

Essential Learning Outcomes: (I can...)

- Determine correct meanings of medical terminology.
- Evaluate patient case studies for diagnosis.
- Identify proper body plains for identification (ie. Distal, proximal).
- Demonstrate proper procedures used in administering shots and sutures.
- Identify tools used in maintaining animal health and maintenance.
- Perform basic animal care labs.
- Assess animals for signs of ill health.
- Network with community leaders to enhance animal knowledge.
- Discuss animal welfare vs animal rights.
- Calculate formulas for proper administration of medicine.
- Discuss careers and skills needed to excel in a given field.
- Demonstrate appropriate behaviors, safety best practices, and integrity of work ethic in individual and group work settings to develop proper career habits.

Students will be challenged to demonstrate their knowledge through the use of multiple intelligence themed projects and presentations to further develop their higher level thinking and ability to use technology to communicate.

Students will also be offered opportunities to engage in FFA career development events, speaking contests, and leadership conferences to develop skills and experiences to enhance their career potential and ACP.



Student Classroom Community Expectations:

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Parents:

Please sign the following to indicate that you have reviewed the classroom expectations with your child. Thank you for your time. I look forward to working with you this school year.

Throughout the year we take pictures of classroom activities to use in newsletters, website home page, power points, the end of the year video, the newspaper, grant applications, instructor professional development portfolio, and award forms. If you do not want your child to appear in these pictures please check the appropriate box. Thank you.

Signature

Date

I am interested in helping with agriscience courses:

Guest speaking (topic): _____ Animal Demo

Parent Email Address: _____

☐ Yes, my child may be photographed. ☐ No, my child may not be photographed.

Student's name: _____ (print)

Class or classes enrolled in: _____

Due Date: _____